

Title I Fall PAC Meeting

Graysville Elementary School

Virtual Meeting - September 27 - October 4, 2022

Minutes

Our GES Title I Fall Parent Advisory Council Meeting was held virtually this year as it allows for greater attendance by our parents. Parents were informed about the Fall PAC meeting by School Messenger text, postings on the school marquee and school website, teacher newsletters and parent applications, Title I and GES newsletters, and by invitation. GES students were individually sent home with Fall PAC Invitations. The Fall PAC invitation included instructions on how to scan the provided QR code that linked to the Fall PAC Meeting page on the GES website.

Parents were sent a Smore newsletter that included links to the pertinent documents discussed in the Fall PAC. A PDF of the presentation was also available for parents to view in the case of technical difficulty. The presentation first welcomed parents to the virtual meeting. The Explanation of Purpose for the meeting was shared to let parents know why the Fall PAC meeting is important to our Title I program. Parents were then presented with the 2022-2023 Family-School Compacts and asked to review them. Prior to the PAC meeting, GES families were given additional opportunities to preview the compacts either in the school office or by reviewing them online. They were then given the opportunity to approve or disapprove and provide feedback for review for the compacts. 72 parents reviewed and 100% voted to approve the 2022-2023 Family-School Compacts.

The next several slides were the results of the Title I Fall 2022 survey. Each slide contained the question asked, a graph of the results, and how Title I is responding to the results. The role of a District Advisory Council representation was shared and parents were able to submit themselves if they were interested in serving as a GES DAC representative. Of the parents who completed the evaluation, none indicated that they would be interested in serving and will be contacted about attending the DAC meetings and Parent Cafe. The GES PIC will work to find several parent volunteers to represent GES and attend our district Title I meetings. The 2022-2023 School and District policies were shared with our families along with this year's School Improvement Plan and our school-wide goals for this year. Our parents were given the opportunity to provide feedback relating to these documents by completing the PAC meeting evaluation or the online input form. Then the 2022-23 Title I Budget and the 2022-2023 Plan of Action were shared. Once again, parents were able to provide their suggestions about the budget or our Title I program by completing the evaluation. Testing and Assessments were then addressed, with a short description of the MAP Benchmark and the Georgia Milestones assessment. Parents were provided with links to dedicated pages on the school website for additional information. Through the PAC Meeting, parents were asked to share ways they would like to see GES build staff capacity. Parents were able to share their feedback on staff capacity through completing the evaluation. Parents were also provided with links to the email

addresses of Mrs. Sholl, Principal, and Marissa Watson, PIC, if they would like to provide feedback relating to the various components of the Title I program discussed. The Title I Input form link was also shared to give parents an alternate way to provide their feedback. Parents were thanked at the conclusion of the presentation and a link to the meeting evaluation was shared. Parents were asked to complete the survey and it remained active for one week. The results of the evaluation were shared with staff through an emailed presentation and the same presentation is available on the GES website under the Title I tab, Meetings and Events, Fall PAC section. Results from the survey were positive. Title I handouts are all digitally uploaded and linked in an easy-to-access format, creating a virtual “table” that we would normally make available at all Title I meetings. The PIC contact information was readily available on the website, in the presentation, and in all the materials sent home to handle any questions or concerns.